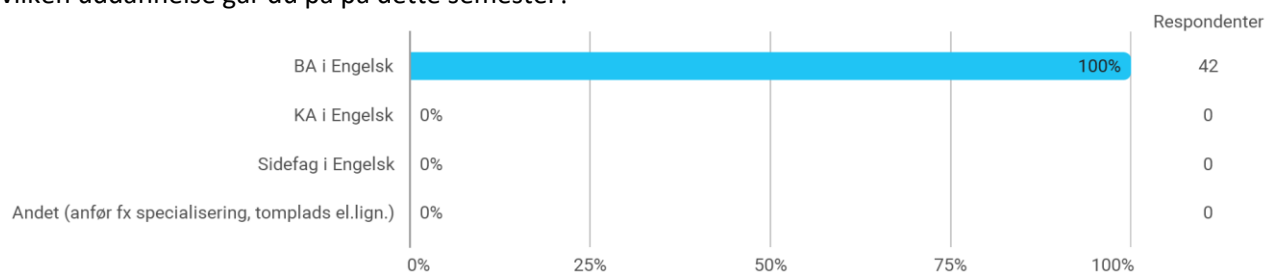


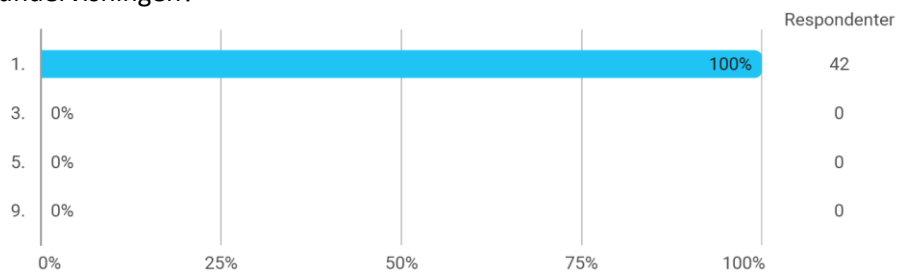
## Kursusevaluering Engelsk 1. semester efterår 2021

Hvilken uddannelse går du på på dette semester?

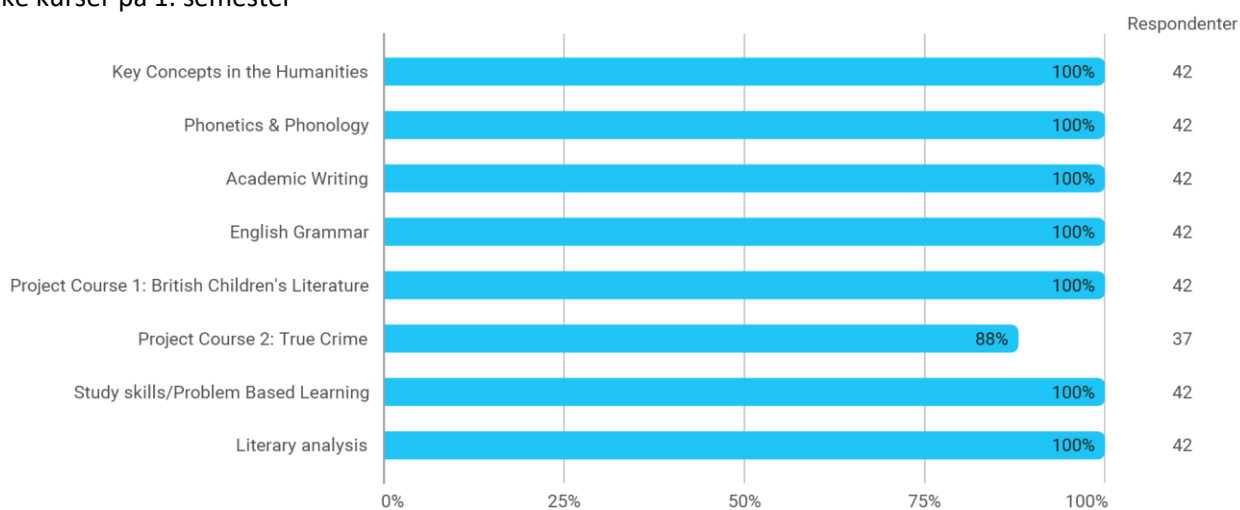


Hvilken uddannelse går du på på dette semester? - Andet (anfør fx specialisering, tomplads el.lign.)

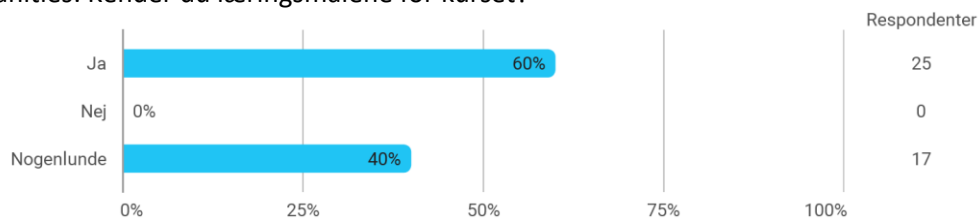
På hvilket semester har du fulgt undervisningen?



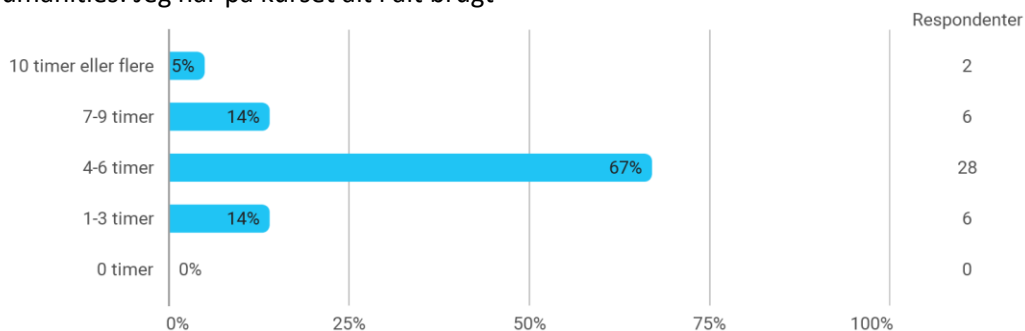
Hvilke kurser på 1. semester



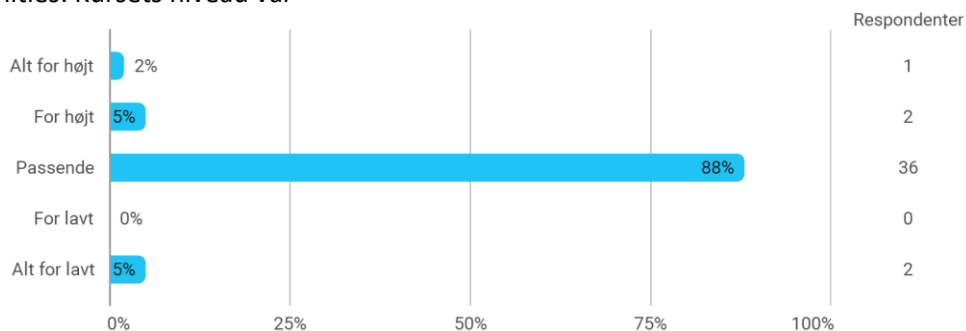
### Key Concepts in the Humanities: Kender du læringsmålene for kurset?



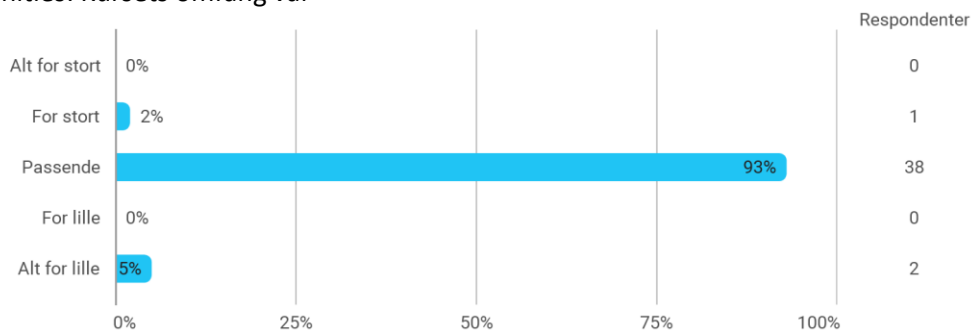
### Key Concepts in the Humanities: Jeg har på kurset alt i alt brugt



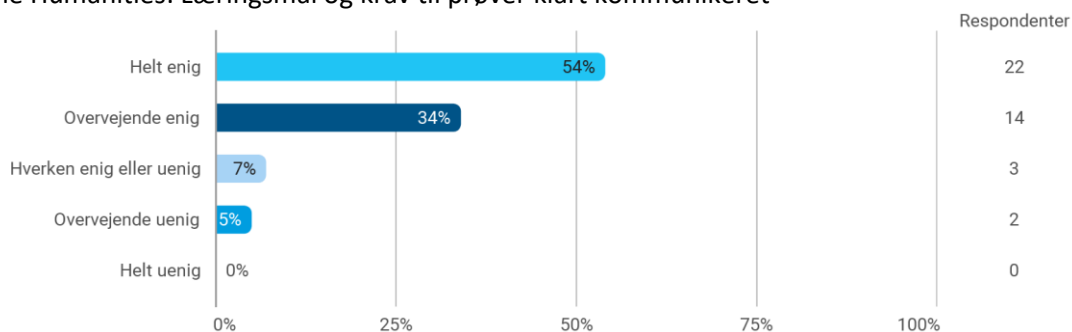
### Key Concepts in the Humanities: Kursets niveau var



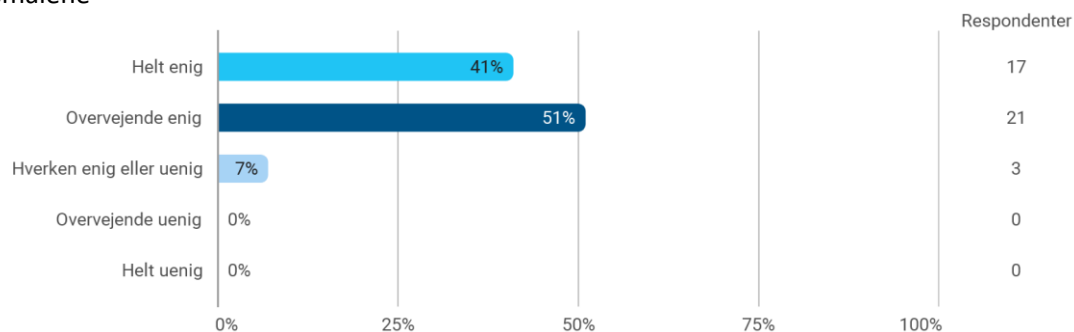
### Key Concepts in the Humanities: Kursets omfang var



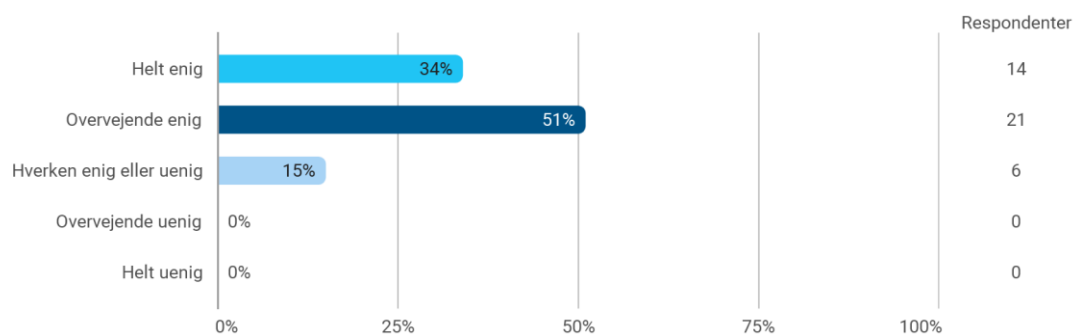
### Key Concepts in the Humanities: Læringsmål og krav til prøver klart kommunikeret



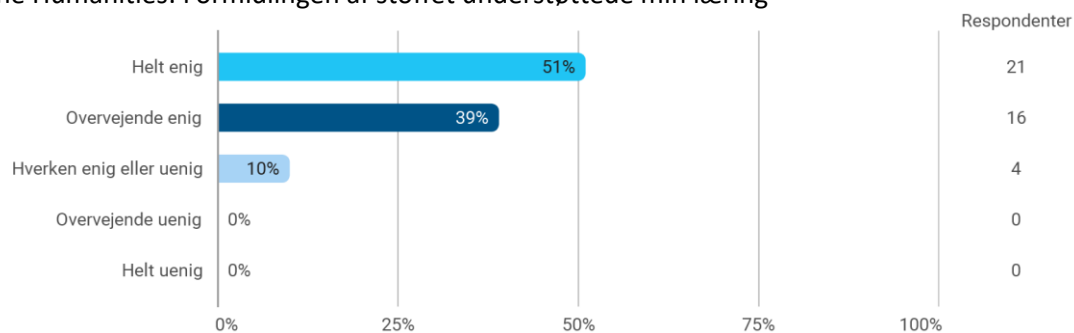
Key Concepts in the Humanities: Undervisningsforløbet har alt i alt givet mig et godt læringsudbytte i forhold til læringsmålene



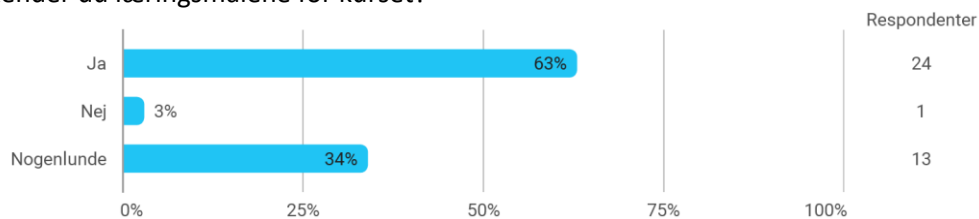
Key Concepts in the Humanities: Kursusmaterialet (litteratur, opgaver, cases etc.) understøttede min læreproces



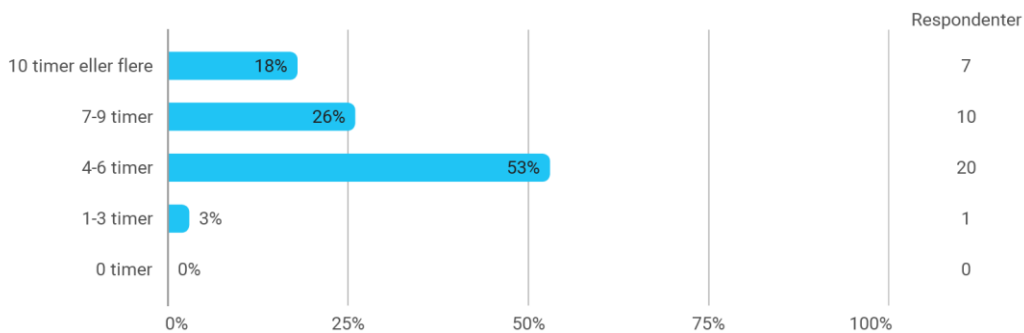
Key Concepts in the Humanities: Formidlingen af stoffet understøttede min læring



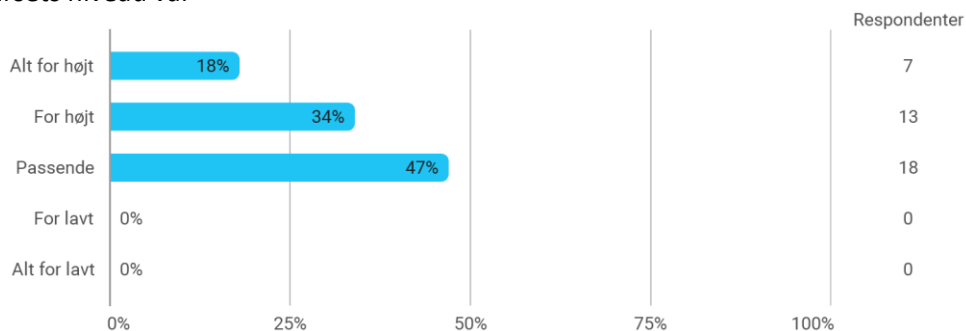
Phonetics & Phonology: Kender du læringsmålene for kurset?



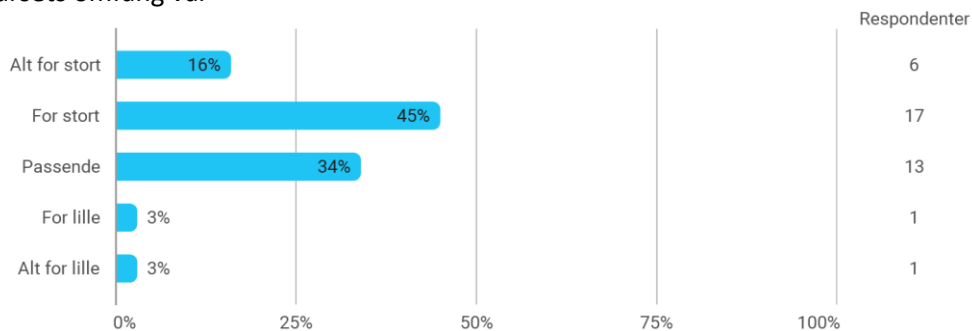
Phonetics & Phonology: Jeg har alt i alt i gennemsnit (inkl. undervisning, kursusforberedelse osv.) pr. uge på dette kursus brugt



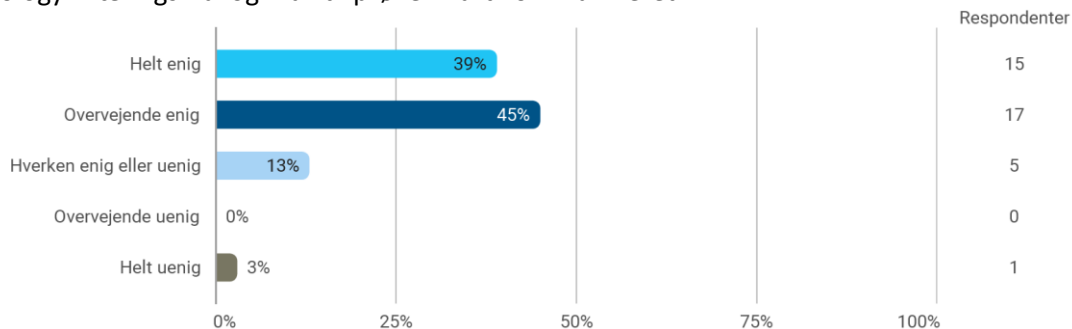
Phonetics & Phonology: Kursets niveau var



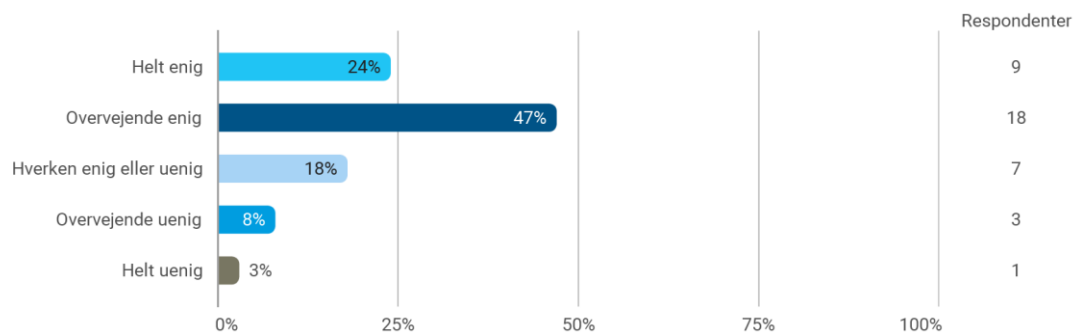
Phonetics & Phonology: Kursets omfang var



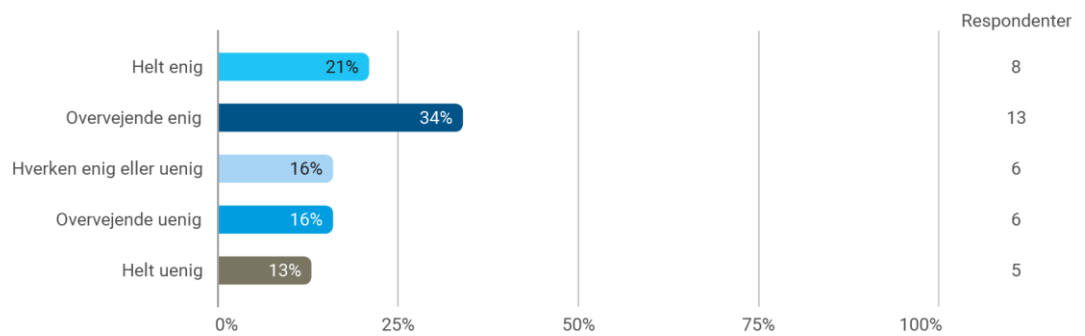
Phonetics & Phonology - Læringsmål og krav til prøver klart kommunikeret



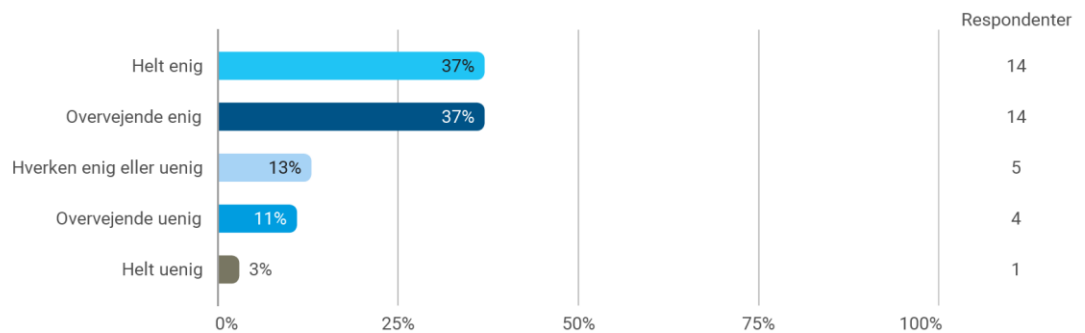
Phonetics & Phonology - Undervisningsforløbet har alt i alt givet mig et godt læringsudbytte i forhold til læringsmålene.



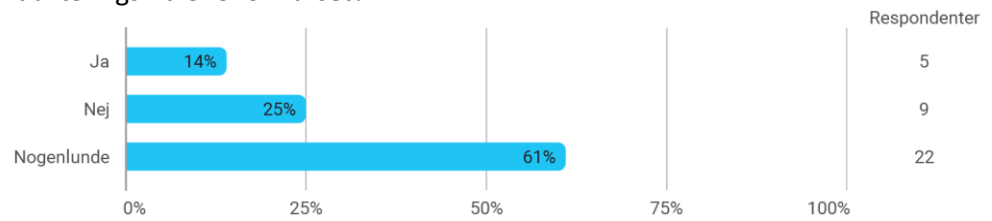
Phonetics & Phonology - Kursusmaterialet (litteratur, opgaver, cases etc.) understøttede min læreproces.



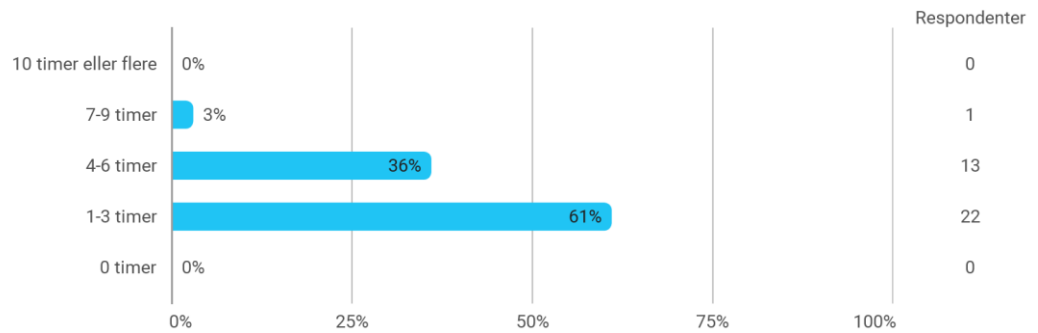
Phonetics & Phonology - Formidlingen af stoffet understøttede min læring.



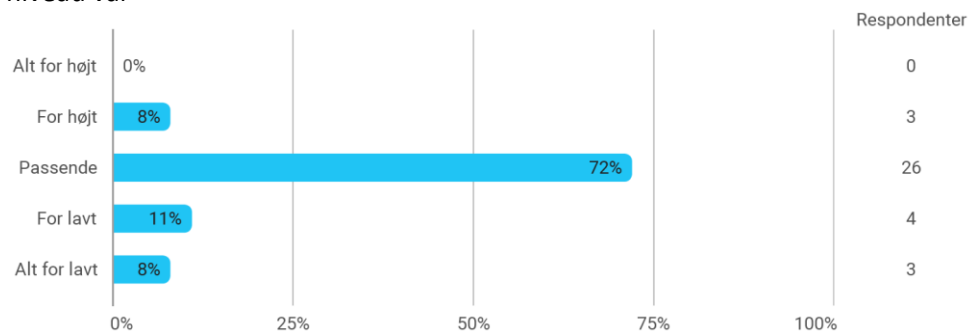
### Academic Writing: Kender du læringsmålene for kurset?



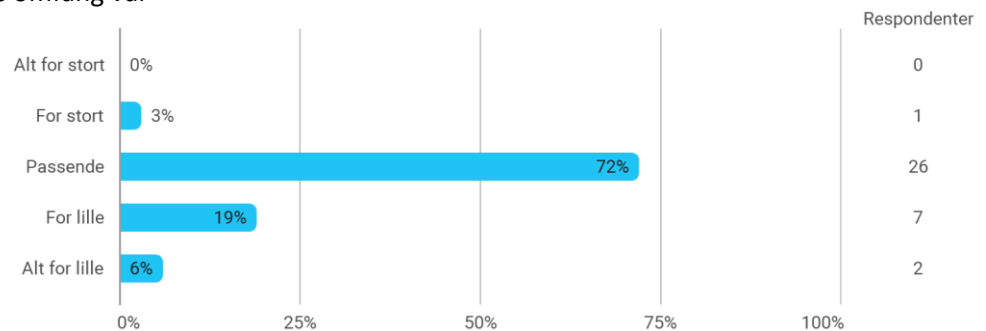
### Academic Writing: Jeg har alt i alt i gennemsnit (inkl. undervisning, kursusforberedelse osv.) pr. uge på dette kursus brugt



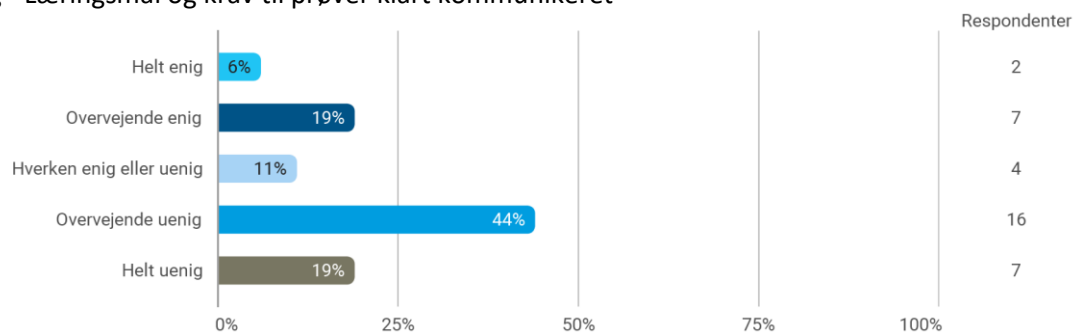
### Academic Writing: Kursets niveau var



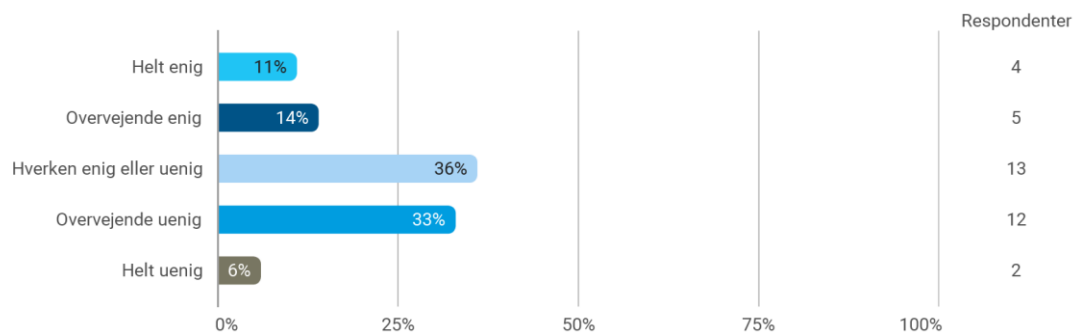
### Academic Writing: Kursets omfang var



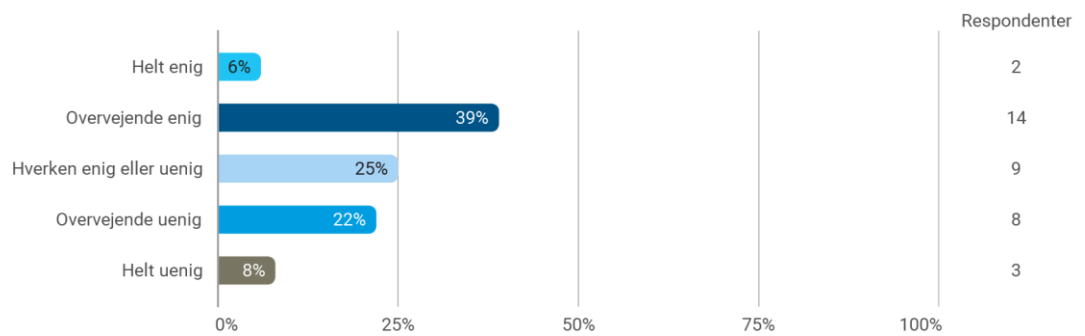
### Academic Writing - Læringsmål og krav til prøver klart kommunikeret



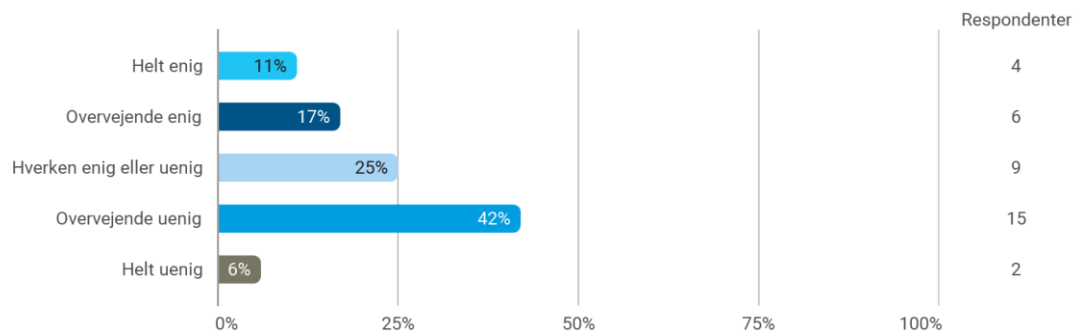
Academic Writing - Undervisningsforløbet har alt i alt givet mig et godt læringsudbytte i forhold til læringsmålene.



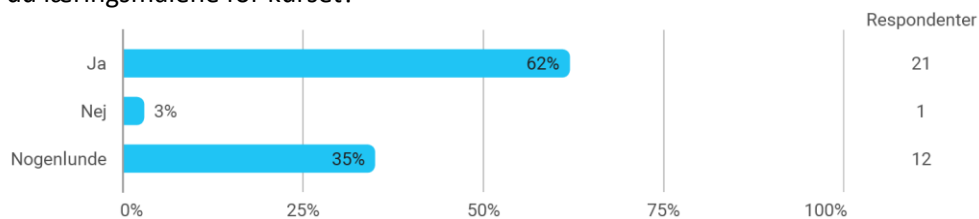
Academic Writing - Kursusmaterialet (litteratur, opgaver, cases etc.) understøttede min læreproces.



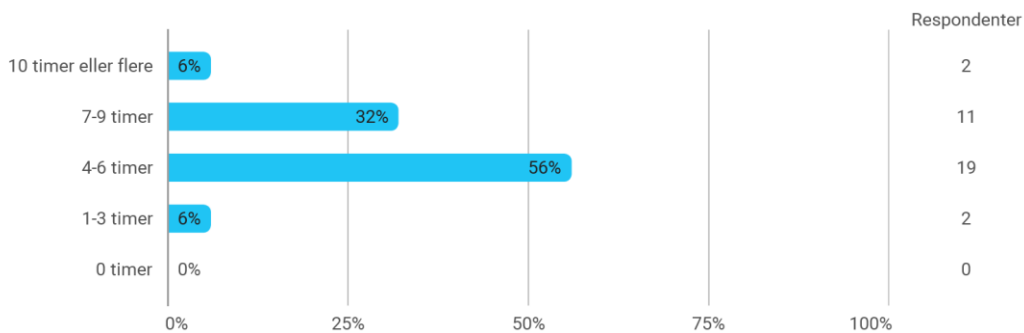
Academic Writing - Formidlingen af stoffet understøttede min læring.



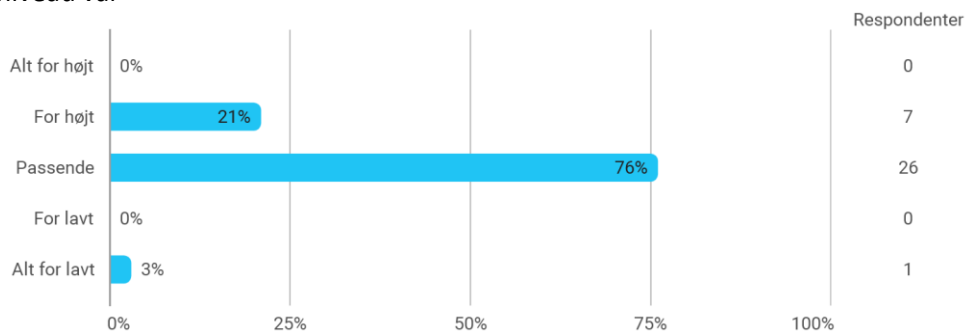
### English Grammar: Kender du læringsmålene for kurset?



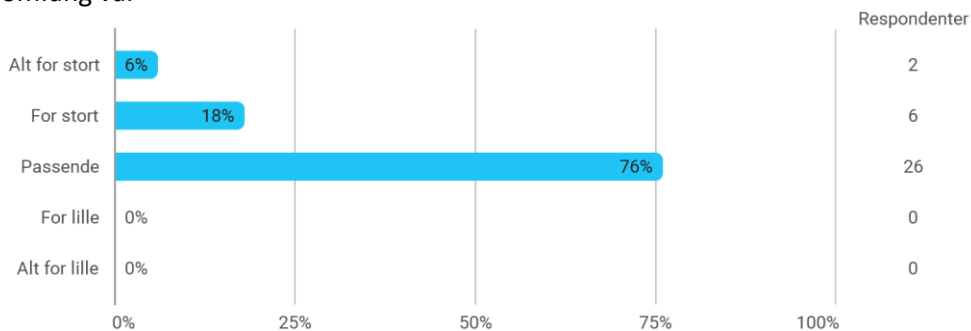
### English Grammar: Jeg har alt i alt i gennemsnit (inkl. undervisning, kursusforberedelse osv.) pr. uge på dette kursus brugt



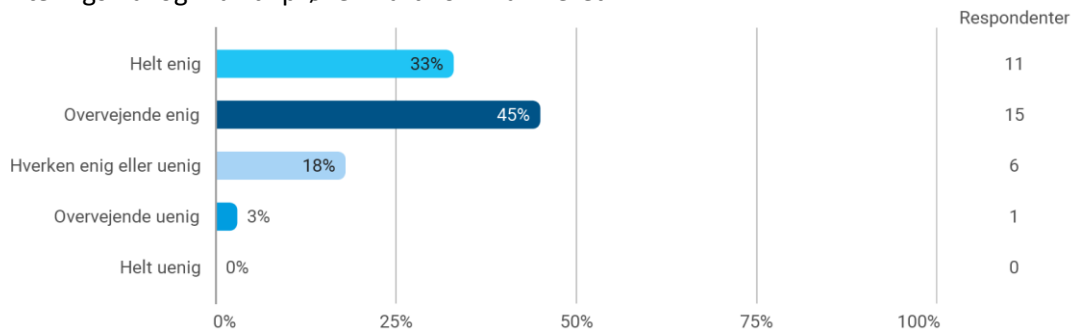
### English Grammar: Kursets niveau var



### English Grammar: Kursets omfang var

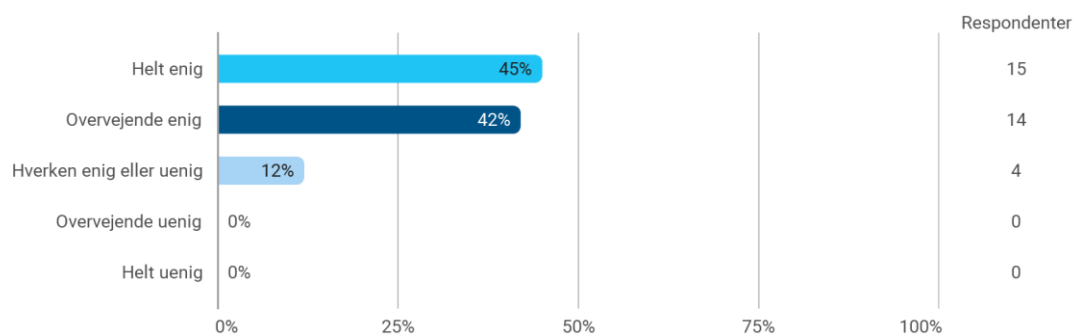


### English Grammar - Læringsmål og krav til prøver klart kommunikeret

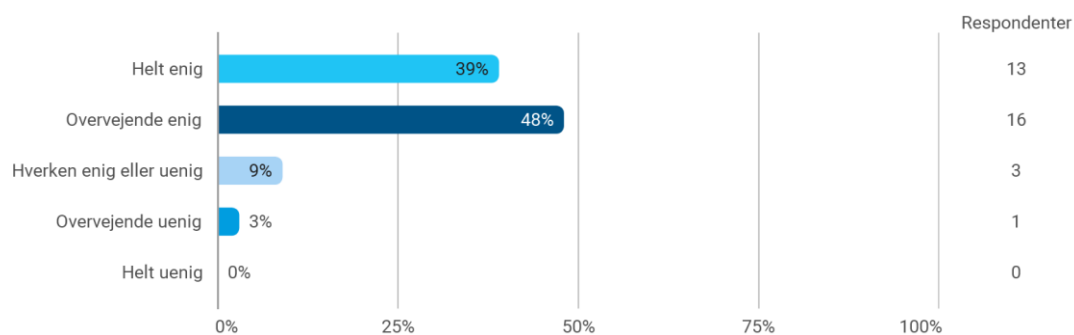




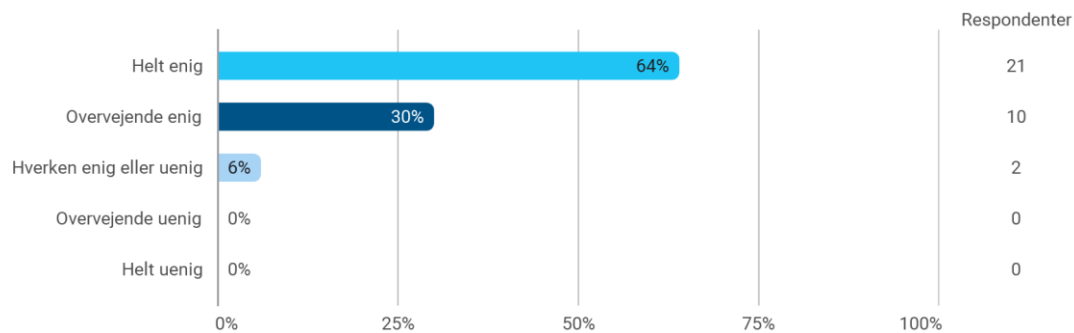
English Grammar - Undervisningsforløbet har alt i alt givet mig et godt læringsudbytte i forhold til læringsmålene.



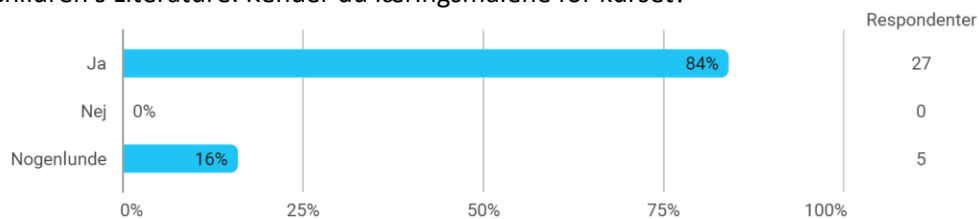
English Grammar - Kursusmaterialet (litteratur, opgaver, cases etc.) understøttede min læreproces.



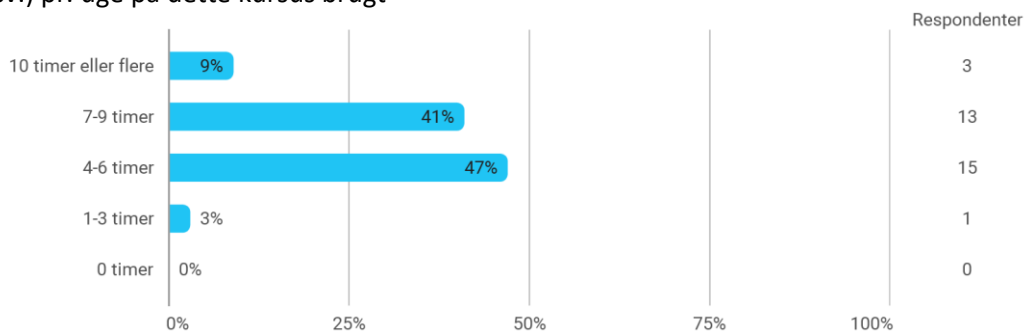
English Grammar - Formidlingen af stoffet understøttede min læring.



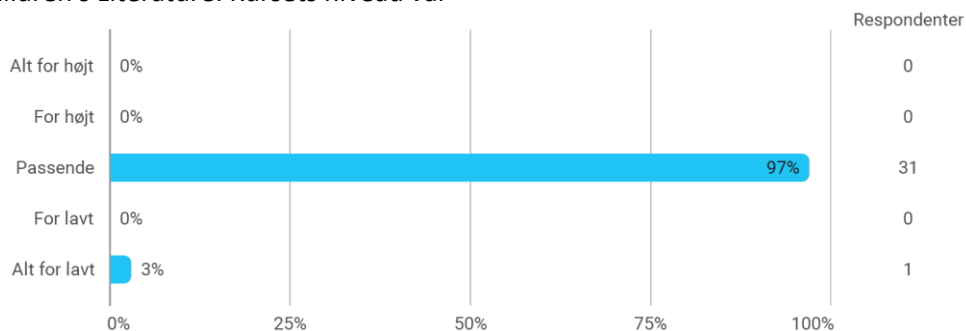
### Project Course 1: British Children's Literature: Kender du læringsmålene for kurset?



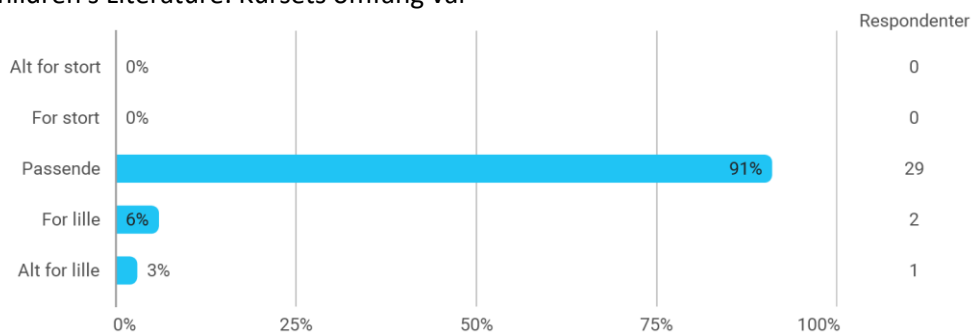
### Project Course 1: British Children's Literature: Jeg har alt i alt i gennemsnit (inkl. undervisning, kursusforberedelse osv.) pr. uge på dette kursus brugt



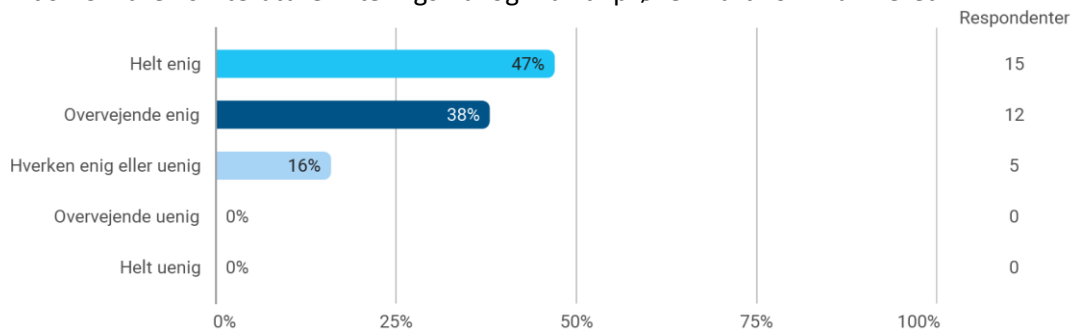
### Project course 1: British Children's Literature: Kursets niveau var



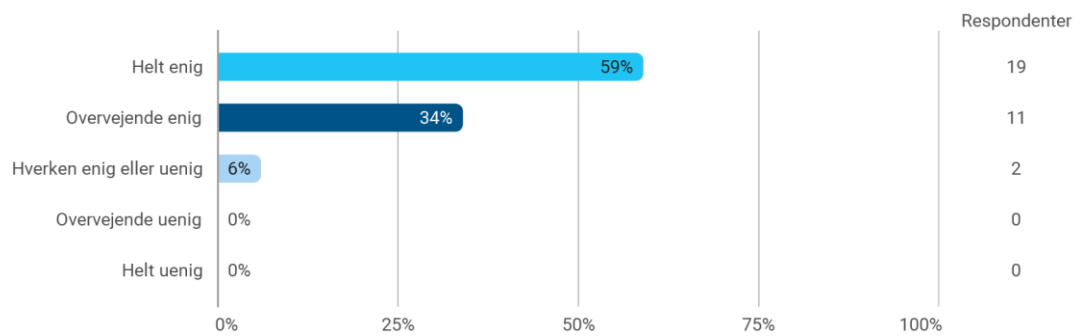
### Project Course 1: British Children's Literature: Kursets omfang var



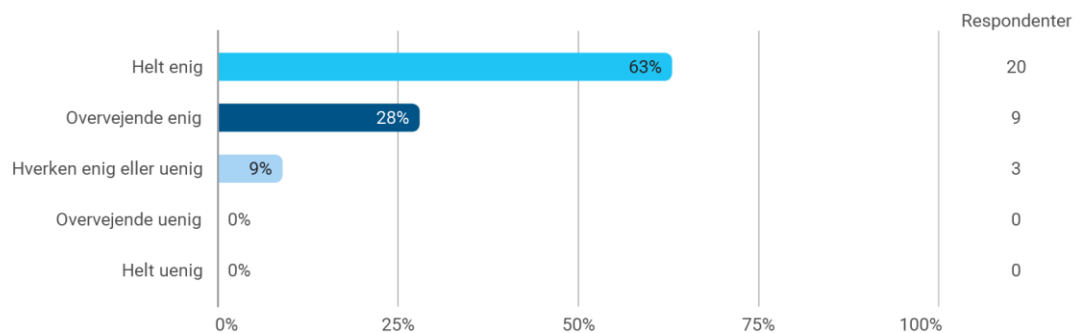
### Project Course 1: British Children's Literature - Læringsmål og krav til prøver klart kommunikeret



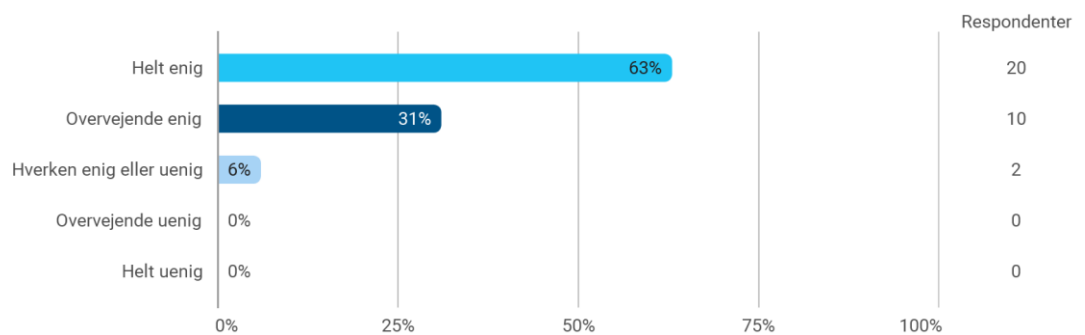
Project Course 1: British Children's Literature - Undervisningsforløbet har alt i alt givet mig et godt læringsudbytte i forhold til læringsmålene.



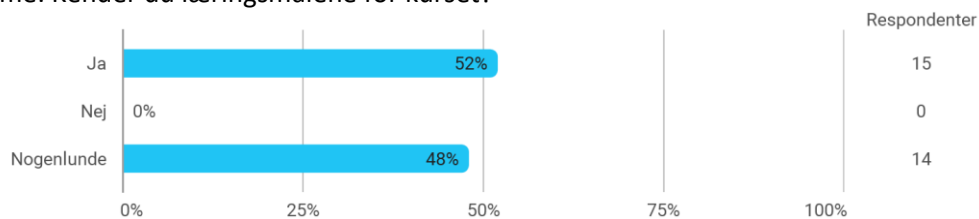
Project Course 1: British Children's Literature - Kursusmaterialet (litteratur, opgaver, cases etc.) understøttede min læreproces.



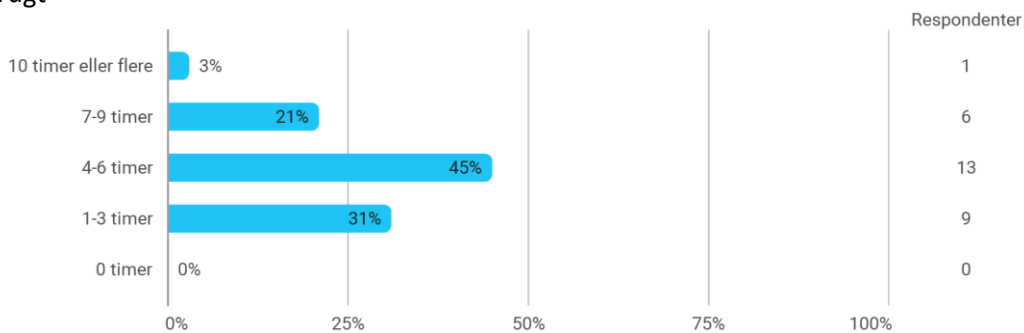
Project Course 1: British Children's Literature - Formidlingen af stoffet understøttede min læring.



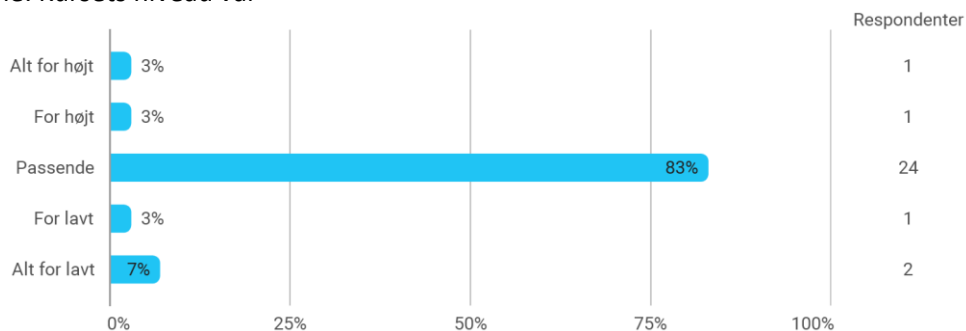
### Project Course 2: True Crime: Kender du læringsmålene for kurset?



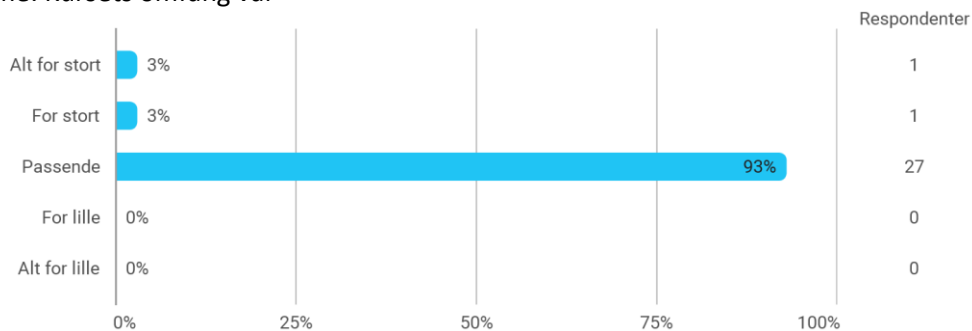
### Project Course 2: True Crime: Jeg har alt i alt i gennemsnit (inkl. undervisning, kursusforberedelse osv.) pr. uge på dette kursus brugt



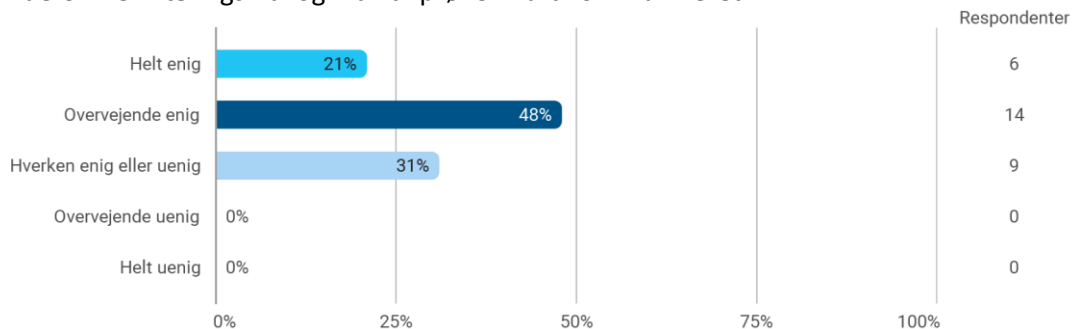
### Project Course 2: True Crime: Kursets niveau var



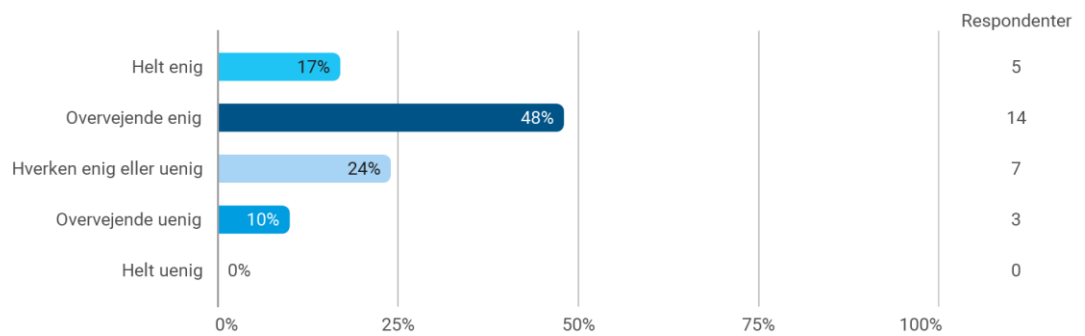
### Project Course 2: True Crime: Kursets omfang var



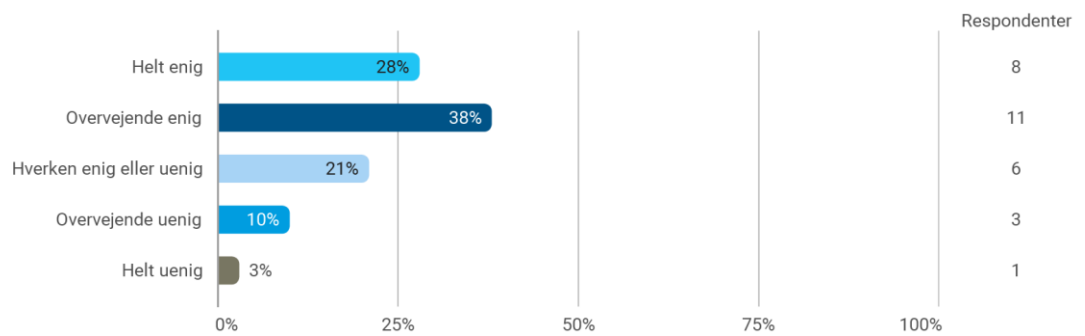
### Project Course 2: True Crime - Læringsmål og krav til prøver klart kommunikeret



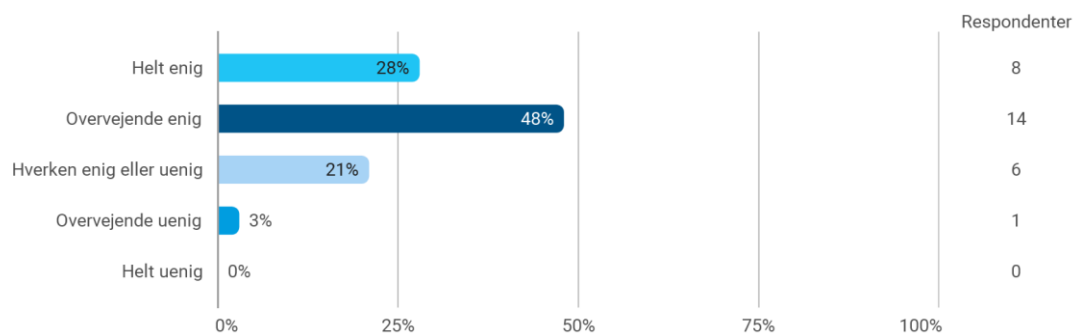
Project Course 2: True Crime - Undervisningsforløbet har alt i alt givet mig et godt læringsudbytte i forhold til læringsmålene.



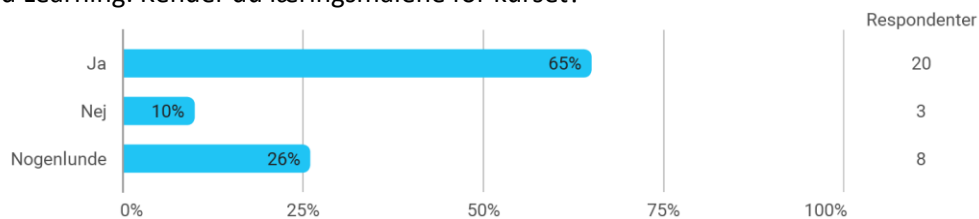
Project Course 2: True Crime - Kursusmaterialet (litteratur, opgaver, cases etc.) understøttede min læreproces.



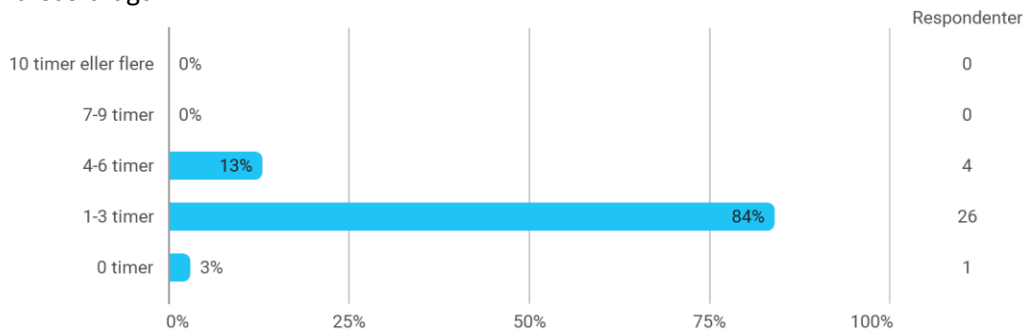
Project Course 2: True Crime - Formidlingen af stoffet understøttede min læring.



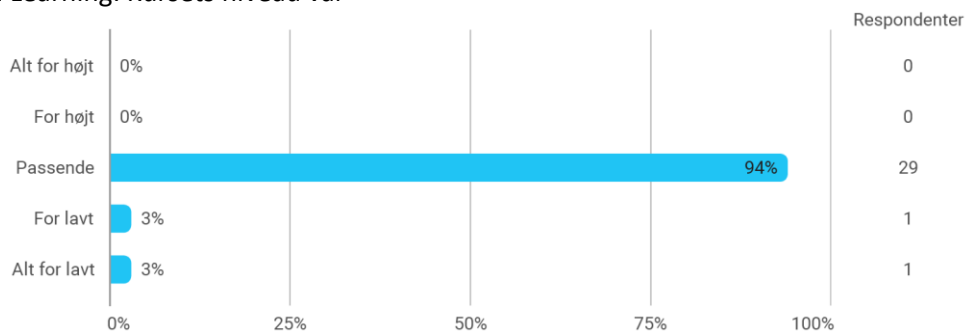
Study skills/Problem Based Learning: Kender du læringsmålene for kurset?



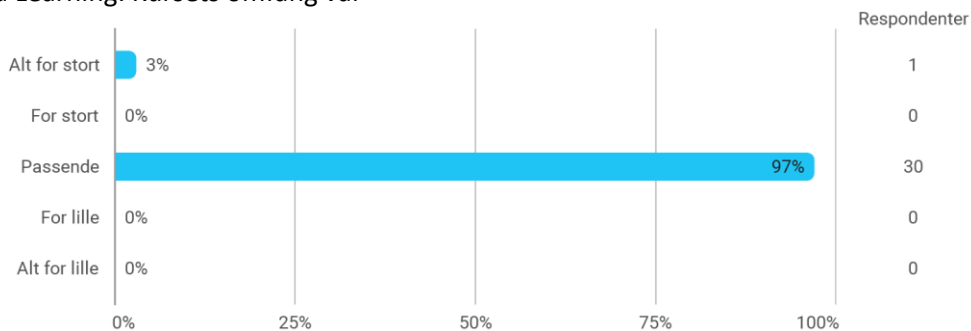
Study skills/Problem Based Learning: Jeg har alt i alt i gennemsnit (inkl. undervisning, kursusforberedelse osv.) pr. uge på dette kursus brugt



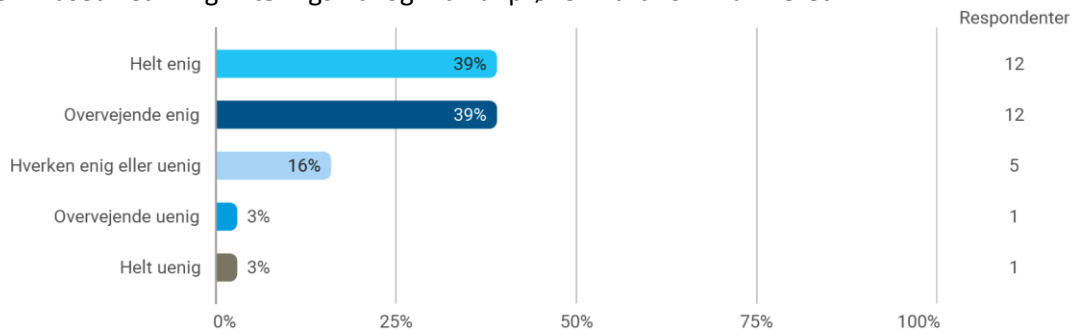
Study skills/Problem Based Learning: Kursets niveau var



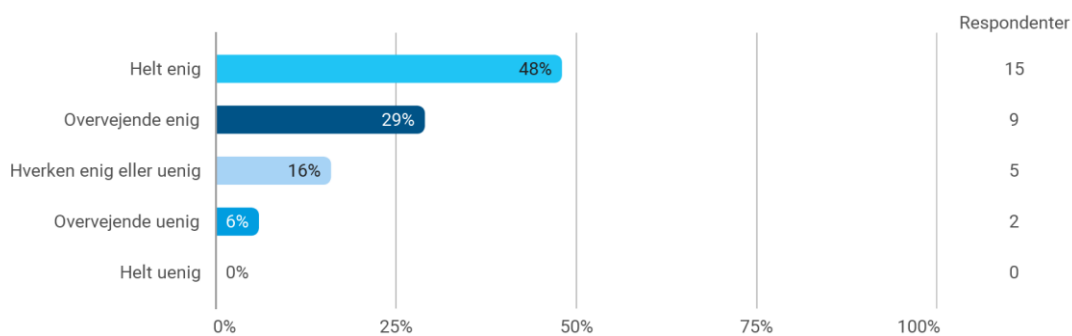
Study skills/Problem Based Learning: Kursets omfang var



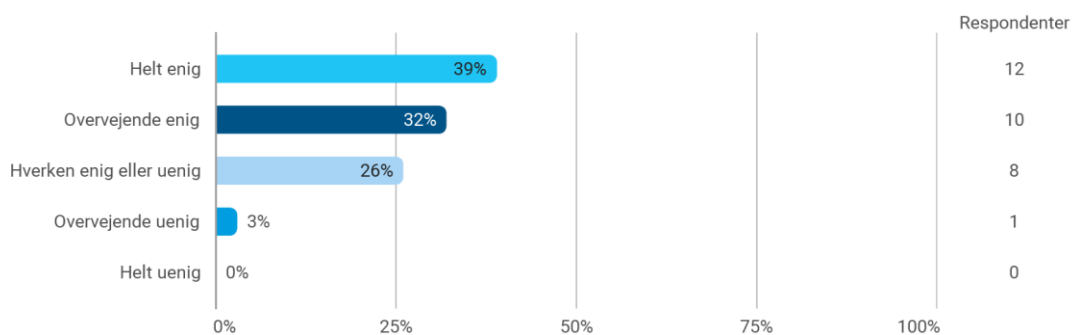
Study skills/Problem Based Learning - Læringsmål og krav til prøver klart kommunikeret



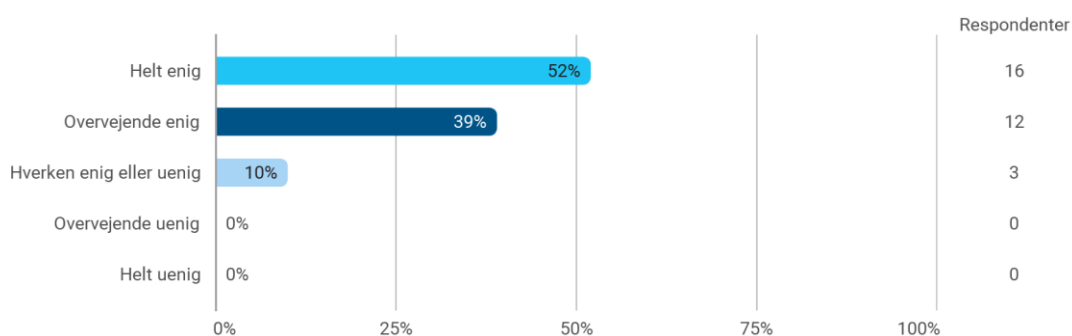
Study skills/Problem Based Learning - Undervisningsforløbet har alt i alt givet mig et godt læringsudbytte i forhold til læringsmålene.



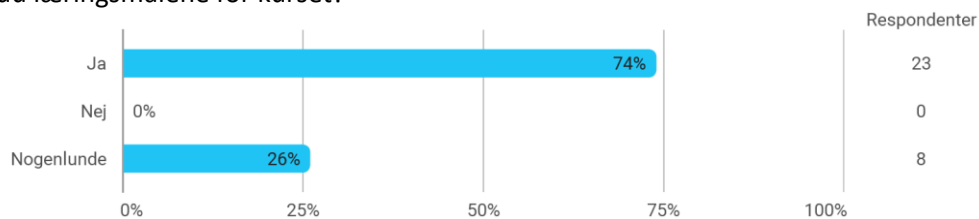
Study skills/Problem Based Learning - Kursusmaterialet (litteratur, opgaver, cases etc.) understøttede min læreproces.



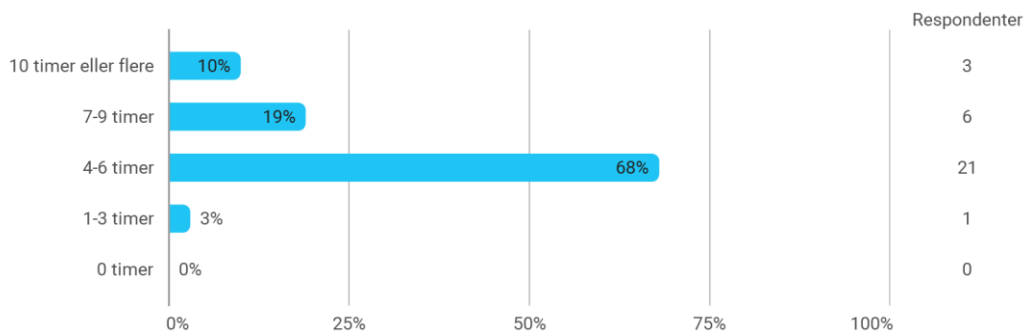
Study skills/Problem Based Learning - Formidlingen af stoffet understøttede min læring.



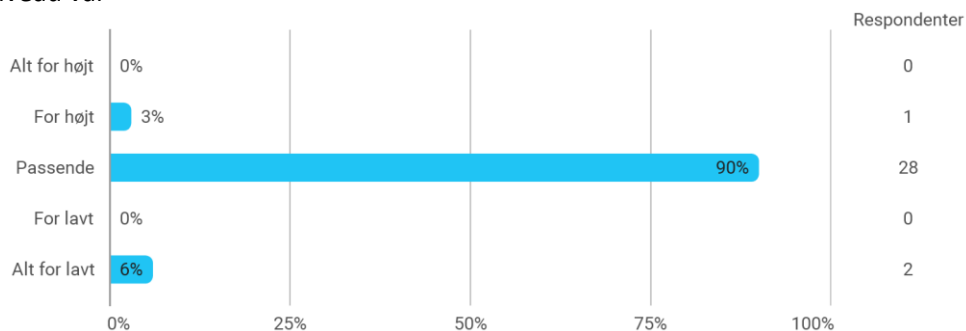
### Literary Analysis: Kender du læringsmålene for kurset?



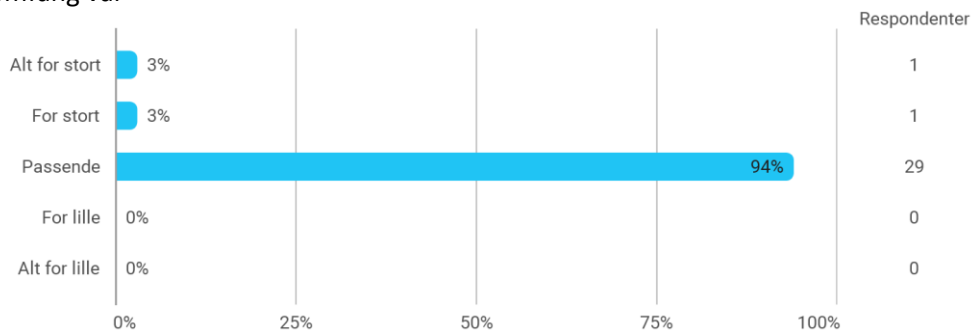
### Literary Analysis: Jeg har alt i alt i gennemsnit (inkl. undervisning, kursusforberedelse osv.) pr. uge på dette kursus brugt



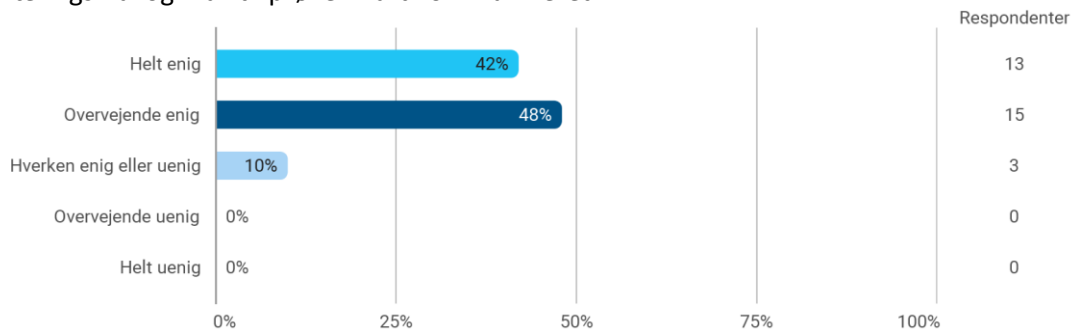
### Literary analysis: Kursets niveau var



### Literary analysis: Kursets omfang var

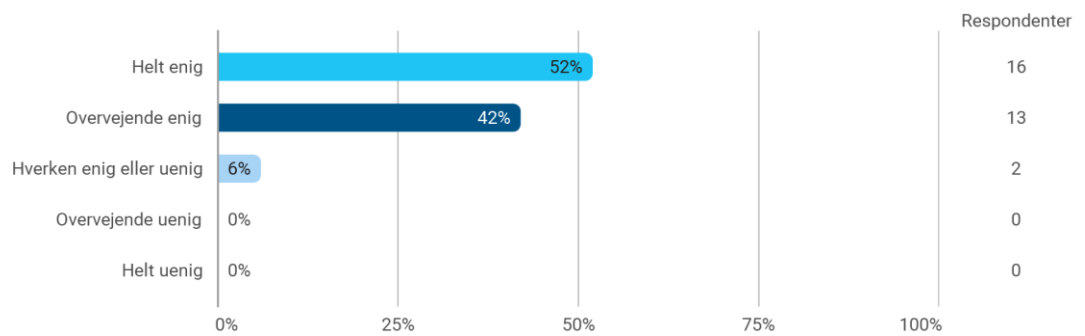


### Literary analysis - Læringsmål og krav til prøver klart kommunikeret

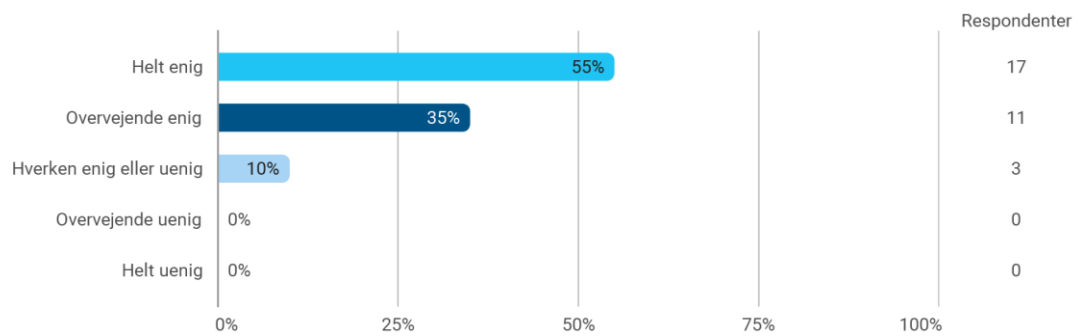




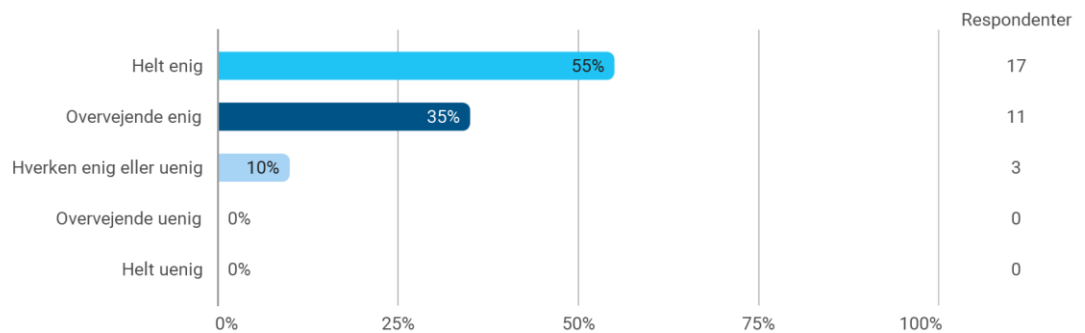
Literary analysis - Undervisningsforløbet har alt i alt givet mig et godt læringsudbytte i forhold til læringsmålene.



Literary analysis - Kursusmaterialet (litteratur, opgaver, cases etc.) understøttede min læreproces.



Literary analysis - Formidlingen af stoffet understøttede min læring.



## Samlet status

