



Semesterkoordinators evalueringsrapport for Idræt 3. semester bachelor
Årstal: 2022 Semesterkoordinator/dato for udarbejdelse af rapport: Shellie Boudreau/28-03-2022 Antal afholdte styrings-/semestergruppemøder på semestret: 2 Bilag vedhæftet: none
Semestret generelt (bemærkninger til forberedelse/opstart, studie-/læringsmiljø, studerendes arbejdsindsats, deltagelse i styrings-/semestergruppemøder og semesterevaluering, administration, fysiske rammer m.m.) There were many exciting project group work topics and each course received a good overall evaluation, with some minor criticism that can be easily addressed. These critics were addressed, such as requests for additional power cables, following the two semester group meetings and further recommendations from the overall evaluation in the action points below. The students attendance to the practical's were lower than in previous years and may reflect the heavy course work for the project modules and/or dedication to the project execution. In particular, NTP is perceived to be the most heavy of courses. Most students utilized Gigantium to run their projects and loan of equipment from there as well. The students also utilized the project training days set aside in the Gigantium halls to prepare or run their projects. An advantage is the group work area was located nearby and made projects easy to implement. There were some general feedback on the study and group work conditions, mainly noise and lack of quiet areas to concentrate, study and complete tasks.
Projektmodul (bemærkninger til forløb af gruppedannelse, forløb af projektgruppearbejde, projektvejledning, sammenhæng mellem projektgruppearbejde og kursusmoduler, statusseminar, eksamen m.m.) The students reported positive experiences, such as engagement, with their project topic and good communication with supervisors, although some specific reports refer to the neurophysiology component as being too heavy or that the project was quite specific and thus limited the scope of learning/interests. Only the study conditions were a common report amongst the five comments and may explain the lower scores about the physical locations to support the work process. The study location or working area in Gigantium for the students was regarded noisy and limiting the ability to perform concentrated work tasks and groupwork.
Kursusmoduler (bemærkninger til kursusmodulers forløb – forelæsninger, caseundervisning, klinik ophold og kliniske øvelser, sammenhæng/progression i/mellem forløb, forberedelse/opgaveløsning/øvelser, eksamen m.m.) NTP: The general feedback for the course is continuing to improve from the previous years. In particular, the qualitative answers underline that the students appreciated how the coupling between theory and practice was implemented during the course. The qualitative answers from 2 students might, though, indicate that some students could benefit from a familiarization with the exam form. PTP: Både undervisere og studerende oplevede, at kurset overordnet forløb fint. Belært af forrige års kursus ønskede underviserne, at forbedre information om eksamen, hvorfor kurset afsatte mere tid til denne del. Derudover havde flere studerende (N=3) i de kvalitative svar peget på, at vores (nye) tema om kreativitet ikke var meningsfuldt eller passede ind i kurset. Derfor tydeliggjorde vi dette tema undervejs i forløbet. Begge dele lykkedes kurset denne gang med. BTP: The course was well-received and students report feelings of high engagement. A few comments focused on one course instructor as being less experienced and this was reflected in the overall evaluation of the course. A comment was made about the mix of both English and Danish, particularly that Danish is used in the exam when material is English. Otherwise positive comments about good coupling between theory and practice was highlighted.
Action points/planlagte tiltag Project Module: The semester coordinator recommends to the board that the study boxes and sound barriers be implemented to facilitate those students who find it difficult to work in open and more noisy environments. NTP: At the workshop, the students will receive an assignment similar to that they will receive at the exam and will have to demonstrate their solution to their assignment just as in an exam situation. The students will then receive feedback from their peers and the teachers. This action points have already implemented in the new course running now on the 2 nd semester Bachelor. “ PTP: I det fremtidige idrætspsykologiske kursus på 3.semester er det nødvendigt fortsat at være opmærksom på kommunikation om eksamen og argumentation for de enkelte temaer. BTP: Course is no longer running.

Evt. andre kommentarer