

<b>Semesterkoordinators evalueringsrapport for Idræt 2. semester bachelor</b> (Uddannelse og semester)
<p>Årstal: 2023</p> <p>Semesterkoordinator/dato for udarbejdelse af rapport: Sabata Gervasio, 13-10-2023</p> <p>Antal afholdte styrings-/semestergruppemøder på semestret: 2</p> <p>Bilag vedhæftet: (Referater fra semestergruppemøde skal kun vedhæftes, hvis de ikke tidligere er sendt til studienævn (studienævnssekretær). Semesterevalueringsskema skal <u>ikke</u> vedhæftes.)</p>
<p><b>Semestret generelt</b> (bemærkninger til forberedelse/opstart, studie-/læringsmiljø, studerendes arbejdsindsats, deltagelse i styrings-/semestergruppemøder og semesterevaluering, administration, fysiske rammer m.m.)</p> <p>The semester evaluation was completed by 61% of the students while other 4% responded only to some of the questions. Regarding the distribution of teaching during the semester, the students reported that there was not too much teaching in February. Students were informed during the semester group meeting that this was due to re-exams, the availability of the teaching room and the teachers. Also, students wished for more time for the preparation of the Neurophysiology course after the delivery of the project. Regarding the study environment, the students reported that project group work at Gigantium is difficult due to the noise level. Many students preferred working on their project at SUND where facilities for group work are better and they felt less isolated. Students also wished for activities to do during the breaks (for example a tennis table) and some activities organized between semesters. Students reported generally good well-being the 2<sup>nd</sup> semester. A few students experienced issues with between students, apparently due to very different professional levels between students. Many students used less than 35 hours per week during the semester (36 % of the students used in average less than 30 hours per week during the semester). The study intensity is low during the semester, with 61% spending less than 35 hours per week on their education.</p>
<p><b>Projektmodul</b> (bemærkninger til forløb af gruppedannelse, forløb af projektgruppearbejde, projektvejledning, sammenhæng mellem projektgruppearbejde og kursusmoduler, statusseminar, eksamen m.m.)</p> <p>During the group formation the students could suggest 1-2 other students they wished to be in group with and a wish list with 5 priorities from the project catalogue. The semester coordinator formed the groups based on the students wishes. Students experienced generally that the group formation worked quite well. As mentioned above, students reported that Gigantium was not optimal for group work, due to the noisy background and the lack of quite space. One group solved this problem by meeting at the SUND building for the group work.</p>
<p><b>Kursusmoduler</b> (bemærkninger til kursusmodulers forløb – forelæsninger, caseundervisning, klinik ophold og kliniske øvelser, sammenhæng/progression i/mellem forløb, forberedelse/opgaveløsning/øvelser, eksamen m.m.)</p> <ul style="list-style-type: none"> <li>• The course <b>Biomechanics and swimming</b> received generally good feedback. The students praised the teachers and the course coordinator for their engagement, their ability to involve students and the quality of their professional feedback. A few students wished for more time for swimming and solving practical problems.</li> <li>• The course <b>Coaching and bold games</b> also received good feedback. In the qualitative answers, the teacher was praised, as the good connection between theory and practice and the content of the course. One student reported some waiting time while the teachers had to follow more groups during the practice. One other student wished for a more structured time plan. However, more of the majority of the students reported a good communication with the teachers and on the activities and their content.</li> <li>• The course <b>Neurophysiology and motor function in gymnastics and dance</b> received generally good feedback. A couple of students reported that the connection between theory and practice worked well for gymnastics but less well for dance. This was likely due to a more experienced gymnastic teacher, while the dance teachers were involved for the first time this year. A few dance classes, like ballet, were actually praised at the semester group meeting. A couple of students reported that there was too much reading material, however the students admitted that they first understood the topics when they studied the material for the exam. During the semester group meeting the coordinator reminded the students to read during the course and not only before the exam and reminded them of the different rehearsal tools provided in the course material. Some students wished for teaching on Danish, others appreciated that some of the teaching was in English. It is already indicated in the semester description that the teaching of this course is performed in Danish and English.</li> </ul>
<p><b>Action points/planlagte tiltag</b></p> <ul style="list-style-type: none"> <li>• We will attempt to distribute the courses early in the semester, covering better the month of February.</li> <li>• We will attempt to schedule the exam in Neurophysiology later during the exam period.</li> <li>• For the course in Neurophysiology, the course responsible will continue to remind the students to prepare during the course module and not postponing reading to the exam preparation period. Also, time slots will be allocated in the students schedules to perform the theory assignments, in order to help the students better managing their course preparation.</li> <li>• For the course in Biomechanics, the following year course will include more regular swimming, related to biomechanics and the ability to optimize this in Daily training.</li> <li>• Together with the Study Board, the semester coordinator will work on the study intensity.</li> </ul>