



<b>Semesterkoordinators evalueringsrapport for MedIS/medicin 6. Semester BA</b>
Årstal: Rapporten dækker forårssemestret 2024 Semesterkoordinator/dato for udarbejdelse af rapport: Hiva Alipour, 30-09-2024 Antal afholdte styrings-/semestergruppemøder på semestret: 2 Bilag vedhæftet: 0
<b>Studiestart</b>
Ikke inkluderet i denne rapport.
<b>Semestret generelt</b>
A limited number of students (around 25%) participated in the semester group meetings. The results from the evaluations are not representative, because 77% of Medicine, and 73% of MedIS opened the evaluation, but only 21% of Medicine and 25% of MedIS students completed the evaluation.
<b>Projektmodul</b>
The of the students were happy with the project module. <ul style="list-style-type: none"><li>- 29% (4 respondents) of MedIS students reported that they had NOT made “an oral or written reconciliation of expectations made with the supervisor at the start of the project”.</li><li>- 8% (3 respondents) in Medicine, and 21% (3 respondents) in MEdIS were not happy with “the communication (oral and written) with the project supervisor(s)”</li></ul> In general, students were happy with this module and several supervisors were praised. <ul style="list-style-type: none"><li>- There was a comment that the information about group formation and possibility of choosing open/closed project was provided too late during the semester, which meant that there was not enough time for students to plan a closed project (find a preferred project and supervisor).</li><li>- A comment pointed out that different groups had different experiences during the exam, in terms of the level of questions and how long the question sessions took.</li></ul>
<b>Kursusmoduler</b>
<b>Module 6.1 (Experimental design and methods):</b> Students were generally very happy with this module. <ul style="list-style-type: none"><li>- 24% (8 respondents) in Medicine and 15% (2 respondents) in MedIS felt that they had not had the chance to receive professional (professional) feedback from the teachers.</li><li>- 31% (4 respondents) in MedIS were not happy with “Communication from the lecturers about the module's content and activities”.</li><li>- 21% (7 respondents) in Medicine and 30% (4 respondents) in MedIS felt that the lecturers had NOT conveyed the academic material in a good way.</li></ul>

- 27% (9 respondents) in Medicine and 23% (3 respondents) in MedIS felt that the recommended literature and other materials had NOT been relevant in relation to the learning objectives of the module.
- There was a comment about lack of uniformity in the program due to the use of SPSS earlier (previous semesters) and having to switch to STATA on this semester.
- Another student mentioned that while STATA was taught on this course, most of the supervisors used SPSS during bachelor projects.

**Module 6.2 (Respiratory, Crawling, Urinary System):**

General positive feedback to all lecturers and study sessions.

- 41% (15 respondents) in Medicine and 35% (6 respondents) in MedIS reported that they had NOT participated in more than half of the case studies.
- Several students complained that the timing of some of the case sessions and the relevant lectures did not align well

**Action points/planlagte tiltag**

- Greater emphasis should be placed on completing the evaluation survey to obtain a more comprehensive understanding of the issues and challenges.
- The scheduling of certain case sessions and corresponding lectures depends on the availability of lecturers, many of whom have limited time due to their hospital commitments, as well as the availability of lecture halls. The opening of the new auditorium at SUND should facilitate improved coordination.
- A guideline detailing the roles and responsibilities of examiners and censors in PBL project exams could be developed and distributed to all supervisors and censors, ensuring fairness and consistency in the assessment process.