

Program – Visitors’ workshop – October 2024

DAY 1 AAU Innovate – Thomas Manns Vej 25	
MORNING	
<p>Session 1. WELCOME TO AALBORG UNIVERSITY AND WORKSHOP VISITORS 30 min IAS-PBL, SHARE, UCPBL (<i>Prof. Thomas Ryberg, assoc. Prof. Casper Feilberg and Prof. Euan Lindsay</i>) 9.00 - 9.30</p> <ul style="list-style-type: none"> Welcome the participants, balancing of expectations, overview of expectations and questions. Aalborg University organisation, IAS-PBL research groups as main units for the advancement of PBL and project pedagogy in higher education Introduction to the workshop and its program 	Venue: Play Lab
<p>Session 2. PBL PRINCIPLES AND PEDAGOGICAL MODELS – The Unique and The Shared 1h15 SHARE, UCPBL (<i>Assoc. Prof. Casper Feilberg and Prof. Euan Lindsay</i>) 9.30 - 10.45</p> <ul style="list-style-type: none"> Brief historical and cultural context underpinning the rise of the Aalborg models and PBL at Aalborg University: from 1970's to present. Presentation of distinct problem- and project-based models at Aalborg University, and the shared PBL principles. Examples of how <i>unique</i> local contexts preserve and innovate pedagogical practices - in interaction with - the <i>shared</i> PBL principles of the Aalborg University. 	Venue: Play Lab
<i>Break</i>	
<p>Session 3. PBL and pedagogical practices: curriculum organisation and structure 1h (<i>Prof. Euan Lindsay</i>) 11.00- 12.00 Organised in parallel tracks. Each participant participates in one track.</p> <ul style="list-style-type: none"> Exemplify the diversity of pedagogical models, by show casing how they are practiced in the different educational contexts: <p style="text-align: center;">Engineering and TECH UCPBL</p>	Venue: Play Lab
<i>Lunch Break with staff (1h)</i>	

AFTERNOON	
<p>Session 4. Preparing the students 1h15 UCPBL, SHARE, KILD (<i>Prof. Euan Lindsay and Assoc. Prof. Casper Feilberg</i>) 13.00 - 14.15</p> <ul style="list-style-type: none"> Educational activities (i.e., PBL and project education) aiming to prepare the students for learning and thrive in a problem- and project-based learning environment. Examples from the different faculties. 	Venue: Play Lab
<i>Break</i>	
<p>Session 5. Assessment and evaluation 1h15 UCPBL, SHARE (<i>Prof. Euan Lindsay, Assoc. Prof. Casper Feilberg</i>) 14.30 - 15.45</p> <ul style="list-style-type: none"> Assessment approaches and procedures at AAU concerning course modules and project modules, e.g., problem-based exams and project- and group exams. Examples from the different faculties. 	Venue: Play Lab
DAY 2 (@ departments)	
MORNING	
<p>Session 6. Observe educational practices and meet the students 1h30 At different Faculties. (<i>ENG/ TECH: Prof. Euan Lindsay</i>) 8.30 - 10.00</p>	Venue: Departments
<p>Session 7. Meet the lecturers and supervisors at the department 1h30 At different Faculties. (<i>ENG/ TECH: Prof. Euan Lindsa</i>) 10.00 - 11.30</p> <ul style="list-style-type: none"> Conversations with academic staff 	Venue: Departments
<i>Lunch Break and transportation to AAU Innovate (1h30) - Thomas Manns Vej 25</i>	
AFTERNOON - AAU Innovate – Thomas Manns Vej 25	
<p>Session 8. Digital PBL 1h UCPBL (<i>Prof. Euan Lindsay</i>) 13.00 - 14.00</p>	Venue: Play Lab
<i>Break</i>	
<p>Session 9. Preparing staff for the role of project supervisor, seminar organizer and lecturer at AAU 1h Learning Lab, UCPBL, SHARE (<i>UCPBL, Prof. Euan Lindsay and Assoc. Prof. Nikolaj Stegeager</i>) 14.15 - 15.15</p> <ul style="list-style-type: none"> Professional development and academic staff training, intern for AAU and targeting international educators and institution. 	Venue: Play Lab
<p>Session 10. Closing reflections, returning to initial expectations and take-aways 30 min. <i>Prof. Euan Lindsay, Assoc. Prof. Casper Feilberg</i> 15.15 - 15.45</p>	Venue: Play Lab